Out of Exile

(Ezra 1:1-4)

- Introduction: 1. During this time of "exile," I could not help but think of the similarities (on a much smaller scale) between what we have been going through and with what God's people went through in their 70-year-exile in Babylon.
 - 2. The historic record of the exile is tremendously faith-building.
 - a. The exile and length of the exile was predicted (Jeremiah 25:11; 29:10).
 - b. The king who authorizes their return from exile is predicted 100 years before he was even born (Isaiah 44:28; 45:1-4).
 - 3. Let's consider and compare some of the lessons learned from Judah's exile to our "exile."

I. The Importance of the Assembly.

- A. The synagogue has no roots in any Bible command.
- B. It was the destruction of Solomon's temple and the exile in 586 B.C. that gave rise to the synagogue.
- C. The exiles soon realized the importance of assembly, community, fellowship, and guidance.
- D. Have we not experienced the same thing (Hebrews 10:24-25).

II. The Importance of Scripture

- A. (Nehemiah 8:1-8).
- B. Imagine what it must have been like, living in essence, a lifetime without the Scriptures.
- C. The people must have been biblically illiterate, and they hungered for God's word.
- D. Notice that the people:
 - 1. "Called for the book of the Law" (v. 1).
 - 2. Stood when the book was opened (v. 5).
 - 3. They didn't seem to be watching the clock (v. 3).
 - 4. They were attentive (v. 3).

III. The Importance of Discipline

- A. Remember, this exile was a direct result of their disobedience (Leviticus 26:34).
- B. God's discipline created a godly fear in their hearts, causing them to fear him more than the people around them. Thus, they began worshipping God and observing feast days (Ezra 3:1-5).
- C. Discipline, pain, and hardship bring reflection and cause us to re-prioritize our lives.

Conclusion: 1. I hope we, like Judah, come out of our "exile" learning the lessons the same lessons they learned.

2. May we have a greater appreciation for the assembly, Scripture, and our priorities.